

Scientific and Didactic Relation

Name: Davide Sguario

University Università del Piemonte Orientale

Name of Tutor Cristina Meini

Cycle XXXVI

Suggested name of the Supervisor (IF different from the tutor) (for 1st year students)

Tommaso Piazza

(A) Didactics

1) List of institutional or curricular courses

Logic

Classics in Analytic Philosophy: Frege (Penco), Russell (Bonino), Marconi

(Wittgenstein)

Work in Progress Seminar

2) List of working papers written in those occasions

Determining rule-following *a priori*. A skeptical answer to Kripke's paradox based on coordination equilibria

3) list of other courses you have followed

Seminar in Philosophy of Mind/Epistemology

Between Ethics and Epistemology Changing Attitudes in Public Discourse

(B) Research and diffusion

1) List of seminars and conferences you have participated to

June Seminar (FINO)

Graduate conference in Ethics and Epistemology (University of Pavia)

2) List of Talks (in some of the above-mentioned conferences)

3) List of published or submitted papers

A Proposal for a Logical Analysis of Constitutive Rules (Erkenntnis)

(C) Project of the dissertation

PhD Program in Philosophy
North Western Italian Philosophy Consortium

1) Update of the planning of your research program

The focus of my research project has shifted lightly with respect to what was presented in the proposal I submitted to apply for the PhD position. The original proposal was about how a theory of knowledge based on epistemic institutions can help us solve the skeptical problem derived from situationism. In the new planning, the skeptical problem becomes a side element, while the main focus becomes what is meant by epistemic institution.

In the next academic year, I shall focus on a proposed explanation of epistemic normativity in terms of normative expectations which in turn are explained with reference to salient coordination equilibria. Working with Sanford Goldberg, Northwestern University, I shall explore firstly how this view applies to assertion and then try to build a fundamental connection with belief. The ultimate goal is to sketch the basis of a naturalized epistemology where justification and knowledge are mapped to the empirical data studied with game-theory. Such are the goals of my next year of research.

The final part of my thesis, as I envision it, assesses the impact of this view on traditional notions like those of internalism, externalism and virtue epistemology, thus ultimately dealing with the issue which was the main focus in the original project.