

Scientific and Didactic Relation

Name Matteo Garau

University Turin

Name of Tutor Paola Rumore

Cycle 34

*Suggested name of the Supervisor (IF different from the tutor)(for 1<sup>st</sup> year students)*

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*(A) Didactics*

1) List of institutional or curricular courses

- Common core (Argumentation, Methods in Philosophy, Academic Skills, June Seminar)
- Seminar Work in progress (WIP)
- Seminar on The History of Historiography – M. Ferrari, P. Rumore
- Philosophy of nature – G. Cuozzo, A. Dall’Igna

2) List of working papers written in those occasions

- Lessing and the *Theological-Political Treatise*. A forgotten Spinozism ( June Seminar)

2) list of other courses you have followed

- Storia della filosofia dell’Illuminismo (Paola Rumore)
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*(B) Research and diffusion*

1) List of seminars and conferences you have participated to

- Seminar on The History of Historiography – M. Ferrari, P. Rumore
- Seminario sul concetto di causalità (Ugo Maria Ugazio)
- June Seminar
- Spinoza's TTP: Politics, Power and the Imagination
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2) List of Talks (in some of the above-mentioned conferences)

3) List of published or submitted papers

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*(C) Project of the dissertation*

1) Update of the planning of your research program

This year I have focused my research on the reception of Spinoza's TTP in the late German Enlightenment, with particular attention to the debate over the relationship between reason and religion. Specifically, I have been looking at neology, the thought of Lessing and Mendelssohn, in attempt to find elements of Spinoza's political thought. The intention is to trace a Spinozian thread that connects *Fragmentenstreit*, *Pantheismusstreit*, and *Atheismusstreit* to demonstrate an influence of Spinoza's political thought on the young Hegel.